From the Leadership Team

Dear Parents, Students, Staff, Past Students, Past Staff and Community,

Much planning and preparation has gone into the welcoming of our 2017 Year 7 students to San Sisto College. The Year 7 students have had a very busy start to the year; meeting new friends, finding their way around the College campus, receiving their laptops and meeting their Year 11 Big Sisters. The majority of the students have transitioned with grace. It is a pleasure to witness the beautiful smiles that are prevalent throughout the college. The transition into high school can be quite a challenge and I encourage both students and families to actively communicate with the support services that are readily available to them (The WELL, School Coordinators, Classroom Teachers).

Our WELL continues to develop and strengthen and be of tremendous support to the students as well as the staff wellbeing team. To know that we as a community have such a professional team in Elise Godwin, Megan Vardanega, Kerry Kearns, Kyra Greisbach, Jodi-May Hart, Sharn Morgan, Richard Yaxley and Amy Penberthy is a blessing. The WELL provides a support network to our students and parents that we know is unique to San Sisto College. The WELL staff demonstrate on a daily basis the Habit of Mind: Listening with Understanding and Empathy. Hundreds of students have been supported by this amazing facility since its inception. Statistics show that students utilising WELL support clearly show improved academic learning in addition to the emotional support being derived.

My role as Assistant Principal enables me to work closely with the other members of the College leadership team. Thank you to Shelley Hamilton, Bradley Barker, Erica Qureshi and Susan Boban, an inspirational team with whom to work. One of our focuses here at San Sisto College is to Build Community. The beginning of the year is a time of organised chaos and being surrounded by such a supportive team that openly works together for the common good of the students is definitely conducive to achieving this Habit of Spirit. Our achievements and support of the girls here at San Sisto College would not be achievable without our three School Coordinators – Lyne Tilt MacSporran (Caleruega), Louisa Makepeace (Fanjeaux) and Julianne O’Leary (Bologna), an amazing group of women who work tirelessly as advocates for our students. These School Coordinators have led their schools, working closely with their Home Room teachers to ensure that the wellbeing needs of our students at the beginning of the year have been responded to on a daily basis.

I am looking forward to working further with the students and staff at San Sisto College in order to further enhance the enthusiasm and passion for learning that is already so prevalent here.

Mrs Anna Doré, Assistant Principal Student Wellbeing

e adore@bne.catholic.edu.au
Religious Life in the College

One of the pillars of our Catholic Dominican community is Service. This week sees the start of our service activities here at San Sisto College as our Year 12 students completed their Rosies Street Retreat training program. This experience aligns perfectly with our Habit of Spirit, Offering Self in Service of Others. This Habit is about recognising the interconnectedness we share with others and the responsibility we have to serve others who are in need. This is part of the ‘give and take’ of life. There will be times when we are on the receiving end of service and times when we are called to offer service to others. Service may be small and spontaneous, or, for our Year 12s, a more significant, planned commitment. Interestingly, research has found that serving others can add significantly to our own happiness.

We wish our Year 12 students well with their service activity this year and hope that the rest of the college will avail themselves of other service opportunities when they arise.

Opening Mass Invitation

We celebrate Eucharist together at our Opening Mass on Tuesday 14 February in the Siena Centre at 9 am. Parents of our Year 7 and 12 students are particularly invited to this celebration as this is when these students receive their College (Year 7) and Senior Badges (Year 12).

To RSVP, contact the college on scarina@bne.catholic.edu.au

Mrs Erica Qureshi, Assistant Principal Religious Education

Griffith Australia Day Awards Recognise San Sisto College Volunteers

On Sunday, over 300 locals came together at Lourdes Hill College to honour some of the community’s previously unsung heroes.

A huge congratulations, goes to our amazing volunteers recognised this year:

• Georgia Robinson
• Lisa Anthony
• Phil Jackson.

You are a valuable asset to our San Sisto community.

“Hearing wonderful stories of friendship, selflessness and community makes me proud to live on the Southside.

I do hope that this recognition goes some modest way towards honouring the enormous contribution each recipient has made to our Southside community.”

Terri Butler MP, Member for Griffith.

Barbecue Invitation for New Parents

Starting at a new school can be just as daunting for parents as it is for teenagers. At San Sisto College, we welcome the participation of our parents in the life of the college community. We believe that parents’ engagement and involvement in the college community can inspire the girls and empower them to take charge of their own educational journey.

We invite Year 7 families to our ‘Welcome Barbecue’ for those who are new to the San Sisto College community. This event will be on Friday afternoon from 5:00 pm – 7:00 pm in Cecilia’s Square.

The event will provide an informal opportunity for you to meet other parents, members of the school leadership team and teaching staff.

We look forward to meeting you all.

Please RSVP to: scarina@bne.catholic.edu.au

2 I Verigram
An Exhausted Generation

There has been much written recently about the importance of sleep for young people. Research by Dr Chris Seton, who is an adolescent sleep physician, suggests that Australian adolescents are sitting in equal second, along with the USA, for being the most sleep deprived adolescents in the world. This aligns with what we are seeing each day in the WELL: chronically tired girls trying to make it through the day. I would go so far as to suggest that some of the concerns raised by students visiting the WELL could be halved with proper sleep.

Sleep deprivation is now classed as a major public health issue, and the effects for young people include impaired attentiveness, impaired ability to retain new learning, impaired immune systems and greater emotionality. Dr Seton suggests that multiple factors conspire to limit sleep for young people, amongst them academic pressures, social expectations, late body clocks, part-time work, hormones and most definitely electronic devices and technology.

Studies have revealed that 96% of young people with laptops or phones use them in the hour before bed, only 8% turn the phone off at night, and that texting is the worst activity for sleep as this results in ‘infomania’ the heightened response the brain has while awaiting a return text. 34 texts per night is average, and 35% of young people have two or more energy drinks a night. With figures like these, it is little wonder 77% of young people report sleep difficulties and/or morning tiredness.

Good sleep patterns are essential for parental survival when children are young babies, but parents of teenagers still need to be on their case by talking with young people about why sleep is important and setting limits and boundaries around bedtime. Teenagers require 9—10 hours of sleep per night to function optimally. The average adolescent gets about 7.5 hours on a school night, but 25% get 6.5 hours or less. WELL staff are constantly addressing the issue of sleep at school assemblies and in fact it is the starting point for many of the individual consultations we have with students. Sleep should not be an optional extra in a hectic life.

Here are some important tips that parents can follow:

- Ensure that ALL electronic devices are turned off at least 30 minutes before bedtime. These devices emit light which our brain interprets as being day and affects the production of melatonin. This includes removing items from bedrooms at set times.
- No caffeine drinks in the 3 hours before bed.
- It is surprising how many students are having a snooze on arriving home in the afternoon. They then stay awake until well after midnight but cannot get up in the morning. They are exhausted again before lunch and then go home to nap again … and the cycle continues.

Encourage students to avoid studying or using laptops on the bed as this can signal to the brain that bed is an awake zone.

Encourage a regular bedtime routine — close off technology, shower, something to eat or drink, quiet reading, listening to music and then lights off.

Look at bedroom hygiene, including bedding, lights, clutter and noise.

Parents should be mindful of how they prioritise and therefore subconsciously reinforce the importance of sleep because young people have a way of copying all that we do with great precision. According to Frances Whiting in an article titled “The Big Yawn”, “Many parents today belong to the Spent Generation the most overcommitted, overscheduled, over-connected and therefore over-tired in modern times.” It makes sense then that it may be a supreme challenge to encourage our teenagers to act differently. Many parents would agree there seems to be little time to stop, rest and recharge. Frank Lipman, author of “Revive: Stop feeling spent and start living again”, says “Most of us are working long hours, managing a family and social obligations, and trying to fit in exercise, errands and all the other activities of modern life. Add in our connectedness through digital devices and always on internet connections and our work day essentially never ends. Compounded with dual-career families and overscheduled kids, the demands on our energy and time are probably greater than ever before.”

This all sounds pretty accurate to me. It is certainly food for thought. Perhaps we need to find some time (ironic really) to think about how we can find time to relax, beat tiredness and be good examples of prioritising sleep for our young people. At least then they stand a better chance of not being the next “Exhausted Generation”.

Mrs Megan Vardanega,
Student Wellbeing

Megan.Vardanega@bne.catholic.edu.au
News from Around the College

MAC WATCH

Big Sister, Little Sister Program

The ‘Big Sister, Little Sister’ program has been a feature of life here at San Sisto for many years. However, some improvements have been made this year which we are very excited about.

The main change is a shift to a two-year program. Year 7s have been allocated Big Sisters from Year 11 so that they have the opportunity to develop deeper relationships across two years, rather than the usual one year. Consequently, this year’s Year 12s are being Big Sisters to the Year 8s.

There has also been a ‘buddy up’ of homerooms so that each Caleruega homeroom has a ‘Big Sister’ homeroom, thus allowing for more interaction throughout the year. Last week we spent some time in our groups getting to know each other and finding out what we have in common. We brainstormed ideas about activities the Homerooms can do together.

Ultimately the hope is that these changes foster more meaningful relationships; for a Big Sister, the opportunity to mentor and be an important go-to person for her Little Sister as she navigates the first stages of her journey in secondary school; and for the younger student the opportunity to build a longer lasting relationship with her Big Sister so that trust and friendship can be nurtured.

Elissa Cotroneo,
Media & Communications Captain

Italian News

A huge thank you to Maria Lossi who donated a number of Italian books to San Sisto College.

From all of us at San Sisto, a huge GRAZIE to you, Maria. Your generous donation is greatly appreciated.

Mr Vincenzo Ferraioli,
Italian, Religion, Humanities Teacher

vferraioli@bne.catholic.edu.au
San Sisto College

Café Caterina
Welcome Year 7s
A few updates for you from Café Caterina. We just wanted to let you know that if you are only purchasing:
• ice block
• ice cream
• a drink
• a muffin;
• or chips,
you can just go to the small window for quicker service. You also need to go to the small window to pick up any lunch orders. If you are after Hot Food from the big window, you help yourself by selecting items on your way through the line then paying at the big register. One more important point, we do not heat any food that has been brought in from home. It is not in our policy to do so.

Upcoming Events

**Term 1 — 2017**

2 Feb   ID Photos
3 Feb   New Parent Welcome Barbecue
        Year 7 Sleepover
6 Feb   Year 12 QCS Pract Test Day 2
8 Feb   Rosies Volunteer Night
        6.00 — 10.00 pm
13 Feb  P&F Meeting
        7.00 — 8.00 pm
        Administration Building
14 Feb  Parent Morning Tea
        10.30 — 11.30 pm
        Convent Garden
17 Feb  Year 11 Semi-formal
        6.00 — 10.00 pm
20 Feb  Inter-house Swimming Carnival

We are happy to see so many of you at the Café and hope you enjoy our variety of fresh healthy foods.

**Roster: 8 Feb — 12 Feb**

Monday 8 February
• Nichi Arkinstall
• Antonia Tomandan
Tuesday 9 February
• Leonara Buchanan
• Priscilla Straw
Wednesday 10 February
• Leisa Anderson
Thursday 11 February
• Barb Single
• Brooke Bridge
Friday 12 February
• Claire Christenson
• Saori Sheppard

Mrs Margaret Kupper,
Café Caterina Convenor
mkupper@bne.catholic.edu.au

**San Sisto Directory**

**Principal**
Mrs Shelley Hamilton
shamilton@bne.catholic.edu.au

**Deputy Principal**
Mr Brad Barker
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**Assistant Principal RE**
Mrs Erica Qureshi
equreshi@bne.catholic.edu.au

**Assistant Principal**
Mrs Anna Doré
adore@bne.catholic.edu.au

**Business Manager**
Mrs Susan Boban
sboban@bne.catholic.edu.au

**SCHOOL COORDINATORS**

Caleruega (Years 7 and 8)
Ms Lyne Tilt MacSporran
lmacsporran@bne.catholic.edu.au

Fanjeaux (Years 9 and 10)
Mrs Louisa Makepeace
lmakepeace@bne.catholic.edu.au

Bologna (Years 11 and 12)
Mrs Julianne O’Leary
julianne.oLeary@bne.catholic.edu.au

**COLLEGE CONTACT INFORMATION**

t 07 3900 9800
f 07 3843 1921
e scarina@bne.catholic.edu.au
www. sansisto.qld.edu.au

**STUDENT ABSENCE LINE**

t 3900 9888

**ROSE RETAIL CENTRE**
The Uniform Shop Hours:
Wednesday 9.00 am — 2.00 pm
Thursday 9.00 am — 2.00 pm
or by appointment.

janine.hancock@bne.catholic.edu.au

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janine.hancock@bne.catholic.edu.au
Sport and Health

College Gym

‘The old music room’, T6, has been transformed into a gym for use by students, College teams, classes and staff. The gym will be complete by Monday 6 February. A short induction course must be attended by anyone interested in using the equipment. Induction classes will be held in HPE and PE classes and during designated lunchtimes. This is a fantastic opportunity for our community and will continue to benefit our sporting performances, health and wellbeing.

Interhouse Swimming Carnival

Our annual interhouse swimming carnival will be held on Monday 20 February. This will be a whole day carnival. The students will be transported by bus from the College to Sleeman Sports Complex, Chandler. Roll marking will occur at the College at 8.30 am, for an 8.45 am departure. The carnival is scheduled to finish so that students will be returned via bus to the College by 2.50 pm for dismissal at 3.00 pm. It is expected that all students travel by bus to and from the carnival. With the large number of students, it is very difficult to account for students otherwise. Please direct any questions or offers of assistance to me via email. Thank you in advance for your support in making this a successful carnival.

Representative Sport for January, February and March

Please note that these nomination and trial dates will be updated as I receive information from the representative sport offices.

- **31 January** – Metropolitan East Tennis (13 – 19 Years) nominations due
- **3 February** – Lytton District Swimming nominations due
- **6 February** – Metropolitan East Softball (13 – 19 Years) nominations due
- **7 February** – Metropolitan East Tennis (13 – 19 Years) trial
- **8 February** – San Sisto College Swimming Nominations
- **9 February** – Metropolitan East Softball (13 – 19 Years) trial,
- **10 February** – Lytton District Swimming trial
- **14 February** – Metropolitan East Baseball (15 – 18 Years) trial, Composite District Swimming nominations due, Composite District Volleyball (12 – 15 Years) trial
- **16 February** – Composite District Volleyball (16 – 19 Years) trial, Composite District Hockey nominations due
- **17 February** – Metropolitan East Swimming nominations due, Metropolitan East Surfing trial
- **20 February** – San Sisto College Interhouse Swimming Carnival, Metropolitan East Volleyball (12 – 15 Years) nominations due
- **21 February** – Composite District Hockey trial
- **23 February** – State Aquathon, Composite District Netball (13, 16 – 19 Years) trial
- **24 February** – Composite District (16 – 18 Years) trial
- **27 February** – Composite District (16 – 19 Years) trial
- **28 February** – Metropolitan East Swimming trial
- **1 March** – Lytton District Basketball trial
- **2 March** – CaSSSA Interschool Swimming Carnival, Lytton District Netball trial, Composite District Netball (14 – 15 Years) trial
- **13 March** – Metropolitan East Touch trial
- **14 March** – Metropolitan East AFL trial
- **16 March** – Lytton District AFL trial
- **21 March** – Lytton District Soccer trial
- **23 March** – Lytton District Hockey trial
- **25- 28 March** – State Swimming

Mr Ryan Gould, Academic Leader Health and Sport
ryan.gould@bne.catholic.edu.au
College Vice Captain Introduction

We interviewed our college Vice Captain Rebecca Chapman for the first time in this edition.

What made you decide to run for a student leader position?

Ever since my first days at San Sisto I always looked up to the previous College Captains. They inspired me to run for a leadership position as they are the type of leaders that I aspire to be.

What does being a leader mean to you?

A leader to me is someone who doesn’t lead from the front, but pushes from behind, someone who listens to others and allows for a shared vision to emerge. These are the qualities that I will strive to achieve as a captain next year.

What would you say to any girls who are thinking of running for a leadership position?

If you are passionate about San Sisto then there is nothing to lose! Get involved in all the opportunities the college has to offer and enjoy your time at high school.

How vital do you see the role of a student leader?

I think it’s important for the students to have both the staff and student leaders to look up to. I know when I was in the younger years I was always inspired by the older students.

What are you looking forward to most the new role?

I am the most excited about co-hosting San Sisto Day and the SRC meetings with Luisa.

How do you plan to be a positive role model for our students next year?

In my role as College Vice-Captain next year I want to be a happy face who is always encouraging the girls to participate and do their best while having fun.

What are you most looking forward to next year?

I am excited about the year 12 performance at San Sisto Day – I can’t believe it’s already our turn! Also I am excited to get involved in our last ever sports carnivals and all the new and exciting opportunities that being a captain has to offer.

What are your hopes for after high school?

After high school I want to study at University and travel to as many places and as much as I can!

What are your passions?

Even though it is cliché – I love travelling, spending time with my friends and watching movies.

Tell us something that someone normally wouldn’t know about you.

Every holidays since I was in year 9, one of my friends and I dedicate a couple of days to a movie marathon, usually consisting of Harry Potter and Bridget Jones’s Diaries.

Ms Sally Hall,
Media & Communications Officer

e sally.hall@bne.catholic.edu.au
Finance

Term 1 2017
School Fees Statement

Statements of Fees and Levies will be emailed to all families on the week commencing 6 February 2017 at which time payment plans can then be set up for the new school year.

Please refer to the college website (Enrolments tab) w sansisto.qld.edu.au if you wish to view details regarding the 2017 School Fees.

Mrs Sue Humphrey,
Finance Secretary

e scanfinance@bne.catholic.edu.au

Join Us!

Love San Sisto College?
Sharing is caring. Invite your friends and family to join us on Facebook, Instagram and YouTube, today!

Parent Portal, First Time Logins

• You can update/change your own personal details via the ‘My Details’ tab.
• If two parents share the same e-mail address, only the Main Contact will have an account with which to log into the Parent Portal. The other parent will need to create a unique e-mail address.
• If you are having difficulty logging into the Parent Portal, it may be because you are a first time user or you have forgotten your password. Please refer to Troubleshooting Parent Access on the Parent Portal home page for further assistance.

BCE Connect App
Connect with San Sisto College on your Smartphone today with the BCE Connect App. The app gives you easy access to school information including maps, contact details, Café menus and more. Download from the App Store, today.

Habits of Mind and Spirit

Ask your daughter how she has used these habits during the week.

Habit of Mind
Persisting

Habit of Spirit
Building Community
60 Second Staff Interview

This week we interviewed new Teacher, Mrs Kristine Fellows.

What is your role?

7 and 8 Home Economics Teacher, 7 and 8 Religion Teacher, C4 Homeroom Teacher.

What do you enjoy most about your role?

I love working to create sustainable items by reducing, reusing and recycling and I can pass this knowledge onto the next generation of creators.

Why did you want to become a Teacher?

I wanted to become Home Economics Teacher because I firmly believe that the knowledge that we learn in this subject gives us vital skills for living in the real world.

What are your passions in life?

My passions in life are based on being sustainable and equitable. I love recycling, reusing and reducing so I love gardening and cooking and sewing and creating using these things.

Tell us something that someone normally wouldn’t know about you?

I love studying the weather pattern.

Name one person with whom you’d like to have to dinner. Why?

My husband, Joe. He is my best friend and I enjoy spending time in his company.

What’s the best piece of advice you could give someone?

Work hard and ask questions.

Music Notes

Information Evening

Thank you to all who attended the Co-curricular Music Program Information Evening on Monday night. It was wonderful to see the enthusiasm of all our girls – both new and existing – for learning, playing and performing music in 2017.

It is never too late to join the program and we have girls who enrol in lessons and enrol in our ensembles all throughout the year.

Our ensemble rehearsals started during the week and the positive attitudes from our girls has laid the foundations for a fantastic year in music.

Mrs Jodi-May Hart,
Co-curricular Music Program Coordinator and Wellbeing Officer

jhart@bne.catholic.edu.au
Study Tips with Mrs Doré

Top Five Habits For Students

Recently I was asked what I thought the top five habits were for students in their last year of school. I came up with this list below, then realised; wouldn’t it be great if all students had these habits firmly entrenched before they even reached the senior years of school!

So your challenge for this year, no matter what your year level, is to ensure these habits become embedded as part of YOUR practice for learning to help you become an effective learner at school and in your career and personal life.

Want to develop great habits for learning? Here’s what you need to do:

1. ENGAGE: Don’t just be a bystander, instead be an active participant in your own learning, taking responsibility for what you need to do to achieve your academic best. This means:
   • You involve yourself in all of your lessons, staying on task, participating in discussions and trying to absorb as much as you can during your classes (and that means less to learn later).
   • You complete all of the set work for your subjects (your teacher gives you this for a reason) and you try and keep up to date with this work.
   • You seek help on anything you don’t understand or can’t do. This might be from a teacher, a friend, online sources, additional books or study guides. You also do this nice and early; you don’t let the problems pile up.

2. ORGANISE: Being organised means that you can find things when you need them, you don’t forget about work to be done and you don’t have last minute panics. Much less stressful.
   This means:
   • You have a good system for managing all of the paper for school, you file away completed work and sort and organise all of the papers you are given.
   • You do the same with your digital resources: well named folders and logical filing structures. You do a back-up on a regular basis.
   • When you are given an assessment task you make a plan for when you will do the work for this task and you adjust the plan along the way as things change.

3. THINK AHEAD: Part of ‘stepping up’ is that you don’t just wait for someone to tell you to do something. You think ahead and work strategically. This means:
   • If you know there will be exams (and there are always exams) then don’t wait until exam time to get your act together. Make your study notes as you go. Every time you finish a topic make study notes for that topic and file it away at home.
   • Make your study notes as you go. Don’t fall too far behind. I know I have already said this, but it is so important I am saying it twice. Keep improving and condensing your notes throughout the year.
   • In fact it needs to be said three times. Keep up to date in your study notes. Worst case scenario - catch up every school holidays.

4. STRIVE FOR EXCELLENCE: You want to be able to differentiate yourself from all of the other students, so think what you can do to make your work stand out from the crowd.
   This means:
   • You take the time to be thorough when working on essays and assignments. This means lots of planning and brainstorming to start and then multiple drafts over a period of time for editing and proofing (it’s good to give the subconscious time to process and evaluate between drafts).
   • You look for additional source material, you read widely and you do more than what is asked of you. But you ensure that in specific tasks you are focused on answering the question and providing depth to your response.
   • You make the most of any feedback you are given (either along the way or after the task) to make adjustments to your approach to your work to improve your outcomes.

5. STUDY SMART: Many students are incredibly ineffective in the way they study. They just stare into their books hoping what they need to learn will magically jump into their heads. If you aren’t doing it yet, then it is time to study smart.
   This means:
   • You test yourself over and over on the material you need to be able to recall in exams. You don’t just read it and hope you will be able to remember it.
   • You then check for understanding. Are you able to apply the information you have in your head to different types of questions? To do this you do as many practice questions and past examination papers as you can. You get hold of as many different questions as possible to use for as practise.
   • You do these past papers under examination conditions! This means that you stick to the time limits and don’t look at notes or answers until the end. This gives you a reality check about your performance and helps you rehearse for the time pressure of exams. You use these practice papers as a tool to help you pinpoint areas of weakness that you then address.

You can learn more about how to be a more effective student at www.studytipsbook.com.au by logging in with the details below and working through some of the units:

Username: forsansistoonly
Password: 29results

Mrs Anna Doré, Assistant Principal Student Wellbeing
Our Community

Our Lady of Graces
Blessing for start of Academic Year

At we look ahead to the learning promised to so many this 2017 academic year, we gather students, teachers, parents – anyone invested in learning – to celebrate, and to ask that God remain in the midst of our learning this year.

All are welcome to celebrate Eucharist with this special focus at the 5.30 pm Youth Mass on Sunday 5 February.

“True education enables us to love life and opens us to the fullness of life.” Pope Francis, May 10, 2014.

Youth News

We have two dedicated Youth Coordinators, Michelle Jory and James Keogh, who organise and run the youth events. You can see them at 5.30 pm Mass on Sunday 5 February and ask them questions.

The Wildside Year 7-12 Youth Group

Are you a highschooler looking for something to do on a Friday night? If you answered YES, then let us introduce you to our youth group The Wildside! The Wildside is run on the 1st and 3rd Fridays of the month. If you are looking for a night of epic games and challenges, prayer, reflection, inspiring speakers, music, a free BBQ dinner and so much more, then come along, bring your friends, and join us for a night of awesome! The first event for the year will be held on Friday 3 February from 6.30 pm to 8.30 pm in the Parish with the Theme ‘Back to School’.

Carina Library

We ask that you not use the Carina Library Car Park as a school pick-up. The College is respectful of our neighbours and wishes to develop and retain positive relationships with them – parents and visitors adhering to the parking requirements will assist us to do that. There have been recent concerns that courtesy has not always been shown to the library staff and their patrons. Parents are asked to check the parking signs to ensure they are not infringing parking laws. Thank you for your understanding.

Student Travel Rebates Semester 1, 2017

Bus – Ferry Fare Assistance

Does your child attend a school outside the Brisbane City Council boundary?

Does your family spend more than $33/week* on fares to and from school ($25/week if you hold a concession card)?

Does your child travel on a publicly available bus not owned or associated with the school?

Does your child live more than 3.2 km for Primary or 4.8km for Secondary from their school?

Students With Disability

Does your child have a verified disability that requires transport assistance to and from school?

Does your child have a travel capability rating of ‘semi-independent’, ‘travel assisted’, ‘dependent’, or ‘more dependent’?

What you need to do now:

1. Check eligibility for financial assistance to help with the cost of transport at schooltransport.com.au

2. If eligible:
   a) keep your public transport receipts to lodge a claim
   b) make a note in your calendar to lodge a rebate claim in May and October.

Bring the French Culture to Life!

Why not volunteer to host an international student from France mid-year? We have a small group of delightful French students coming to Australia for 10 weeks to be immersed in local culture, experience our schools, sports, environment and lifestyle. Arriving in June, all students speak excellent English, have their own spending money, cover all school expenses, and we arrange all aspects of their program. It’s fun and interesting to help these young people achieve their Australian dream. If you’d like to know more, please email your interest to rob.lindsay@icm-education.com.au or call 0438 689 828.
Movers & Shakers 2017
9 to 13 April 2017 @ James Byrne Centre (Toowoomba Diocese).

Led by a team of Youth Ministry professionals, Movers and Shakers is facilitated by Dave Jorna from Project Hatch and is one of the longest running youth leadership training initiatives in Australia. Since its beginnings in 1991, over 2000 people have participated in the program.

One of the strengths of the program is its ability to combine theory and practical leadership development with different activities to challenge participants. During the residential five day program, participants are challenged both individually, and in small groups, to work on problem solving, teamwork and adventure based activities.

Movers and Shakers provides young people from a variety of parishes, schools and youth movements across Queensland and Australia high quality leadership training in a safe and fun environment. It also provides an opportunity for the group to support and network with others in person outside of social media or their immediate circle of friends. To register, visit w.moversandshakers.org.au

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Japanese students visiting San Sisto College in March

HOST A JAPANESE STUDENT!

Payment to Host Families: $480 for 2 Students

- 2 Students per Homestay, 1 student per HS is possible
- For 8 nights from the 22nd to the 30th of March
- Students aged 14 to 15 yrs.
- Host Families with younger children are Welcome!!
- The student can travel to and from school with your child.
- 24/7 Support in English and Japanese just a phone call away
- The students all speak basic English

Japanese students are a pleasure to host and it's a great opportunity for your family to experience another culture and make an international friend.

Please Contact: Nathan at Global Student Institute
Call or Text “San Sisto” and your Email Address to:
0414 702 402
Email: nathan@thegsi.com.au

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We want to hear from you.
Send us your news and we will include it!

Are you a current or past San Sister with news to tell, then we want to hear it? Send us your article and we will share it with the wider San Sisto community.

Also, send us your feedback on your Verigram experience. Positive or negative, all feedback helps us understand what we are doing well, and areas that need improvement.

Send your feedback to Ms Sally Hall, Media and Communications Officer on sally.hall@bne.catholic.edu.au

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