The School English Program for Year 10 has been written to fulfil the requirements of the English Syllabus for Years 1 to 10.

Rationale

The School English Program is based on a study of various texts used to serve particular social functions in a range of social and cultural contexts.

The Program is based on a sequence of developmental language activities concerned with studies of language systems, literary studies including prose, verse and drama, media and communication studies and cultural studies.

Student activities involve Reading and Viewing, Speaking and Listening and Writing. During Year 10, students will synthesise knowledge and prior understandings and continue to develop their ability to use English effectively to:

- participate as confident members of family and community
- continue with study
- participate in a range of recreational activities involving literature, drama and the mass media
- prepare for and obtain employment

Subject Organisation

The semester is organised around unit themes where students are exposed to a variety of texts and genres. Within these units, students will explore how writers use language to suit particular social and cultural purposes. They will analyse ways that texts are constructed according to purpose, genre and textual features. Genres for study and production include:

- narratives
- reports
- expositions
- procedural genres
- transactional genres
- imaginative genres

The Units studied include:

Semester 1 Australian Fiction: Saving Francesca  
British Drama: An Inspector Calls  
Shakespeare: Macbeth  

Semester 2 American Literature: To Kill a Mockingbird  
Representations of reality/Media

Assessment

Assessment of student learning occurs in three areas: through observation of students at work, through conferences, and through written and spoken (including multi-media) pieces of assessment.