MODERN LANGUAGES (Japanese & Italian)

Course Description
The LOTE syllabus accepts and encourages the notion of functional language. Thus, the approach to the four skills of listening, speaking, reading and writing a language is to have purposeful activity - communication.

The students will continue the aural-oral approach of Year 9, with emphasis on a number of topics and situations - holidays, celebrations, asking and giving directions, telling the time, eating and drinking, shopping and fashion.

Grammar and vocabulary are taught in a communicative manner, through listening and speaking exercises and reinforced by games, role plays, reading magazines and writing letters - all in the target language.

Students will learn to appreciate the thought, manners and customs of people and by extension will develop positive attitudes towards people and cultures of other countries.

Home Studies Requirement
- revision of class work every night
- specific tasks to practice the four basic skills
- practising a conversation, reading a magazine article
- writing a letter or postcard
- learning appropriate grammar or vocabulary

Types of Skills Required
- ability to listen carefully and desire to communicate freely in the target language
- retention of skills over a period of time, as LOTE is a subject requiring cumulative skills

Necessary Prerequisite Subjects
Target language to Year 9 level preferable

Types of Assessment Instruments
Formative assessment will take place throughout the year.
Examples of tasks: speaking - role play, interview, oral report
listening - comprehension of dialogues, announcements
reading - comprehension of brochures, magazine articles, advertisements
writing - letter to a penfriend, postcard, job application