

**SAN SISTO COLLEGE:
PRIORITY 1**

Strategic Renewal Plan 2007 – 2011

The Religious and Evangelising Mission of San Sisto College

BCEC INTENTIONS		BROAD STRATEGIC COLLEGE GOALS	STRATEGIES	KEY PERSONNEL	2007	2008	2009	2010	2011
<i>BCEC intends to</i>		We intend to:	This will be achieved at the college by:						
1.1	Strengthen staff, parent and parish community understanding and support for the school's Catholic identity and role within the mission of the Church	<i>Strengthen understanding of and support for the Catholic identity of San Sisto College and in particular, our Dominican ethos and spirituality</i>	1.1.1 Using all opportunities of contact with parents (Parent Information Evenings, Open Day, Opening Mass and other Liturgies, Year 8 Barbecue) to increase their understanding of our identity and mission, Dominican spirituality, college heritage and history. 1.1.2 Presenting articles and references in print medium (Verigram and editorials) 1.1.3 Developing a Values Statement and College Vision 1.1.4 Promoting our dominican heritage and strengthening our bond with Dominican associations	APRE PRINCIPAL PRINCIPAL APRE					
1.2	Work collaboratively with pastors, parish communities, deans, bishops and other Archdiocesan agencies in strengthening partnerships within the context of the Archdiocesan Vision and emerging directions	<i>Work collaboratively to bring alive the Archdiocesan Vision of Church within our college community</i>	1.2.1 Implementing the Archdiocesan Vision through the "Catching Fire" initiatives 1.2.2 Celebrating monthly Eucharist	APRE APRE					
1.3	Provide ongoing formation opportunities in spirituality for mission, theology and religious education for staff including a focus upon justice, peace and ecological sustainability	<i>Provide on-going faith and spirituality opportunities for staff</i>	1.3.1. Providing optional opportunities for personal faith development	APRE					
1.4	Further develop the quality and effectiveness of learning and teaching in classroom religious education	<i>Further develop the quality of learning and teaching of religious education</i>	1.4.1 Reviewing relevance and suitability of Religious Education modules 1.4.2 Exploring possibility of Extension RE modules	APRE APRE					
1.5	Continue to provide faith development and formation opportunities for students	<i>Continue to provide faith development and formation opportunities for students</i>	1.5.1 Developing a student leadership culture steeped in Dominican values 1.5.2 Offering voluntary student faith-developing opportunities 1.5.3 Offering opportunities for service (Rosies, Ronald McDonald House, St V de Paul)	APRE APA APRE APRE					
1.6	Develop the religious life of the school so that the faith backgrounds of the students are	<i>Recognise and value faith backgrounds of all students</i>	1.6.1 Using inclusive language in reference to faith backgrounds	APRE					

	backgrounds of the students are recognized	of all students	1.6.2 Including positive reference to other faith backgrounds where appropriate	APRE					
PRIORITY 2									
Student Learning Outcomes									
	BCEC INTENTIONS	BROAD STRATEGIC COLLEGE GOALS	STRATEGIES	KEY PERSONNEL	2007	2008	2009	2010	2011
	<i>BCEC intends to</i>	We intend to:	This will be achieved at the college by:						
2.1	Strengthen the continuity of learning and teaching approaches to enhance the engagement of all students across the middle and senior phases of learning	<p>Support a smooth transition from Primary to Secondary College</p> <p>Strive for a culture of full engagement where young women are empowered and skilled in the learning process</p> <p>Develop a culture of excellence and high expectations</p>	<p>2.1.1 Conducting appropriately informative and meaningful induction/early days in Year 8</p> <p>2.1.2 Liaising closely with feeder schools</p> <p>2.1.3 Testing and determining learning styles/preferences of all new students using results to meet students needs</p> <p>2.1.4 Providing teacher in-service on supporting students with special needs</p> <p>2.1.5 Training students in effective habits of mind / learning styles</p> <p>2.1.6 Making expectations explicit and clear</p> <p>2.1.7 Ensuring rigour in the classroom</p> <p>2.1.8 Ensuring that homework is given with clarity, is meaningful, is marked and is adapted appropriately for students with special needs</p> <p>2.1.9 Engaging young women in appropriate Career Education and Personal Development</p> <p>2.1.10 Promoting an activity-based pedagogy in Years 8 and 9 where appropriate</p> <p>2.1.11 Developing a strategically planned PDE Program yrs 8 - 12</p>	<p>DEPUTY</p> <p>PRINCIPAL</p> <p>DEPUTY</p> <p>DEPUTY</p> <p>DEPUTY</p> <p>PRINCIPAL</p> <p>PRINCIPAL</p> <p>DEPUTY</p> <p>DP APA</p> <p>DEPUTY</p> <p>APA</p>					
2.2	Implement quality pedagogy that is underpinned by contemporary research	Develop a school-wide authoritative pedagogy	<p>2.2.1 Researching, selecting collaboratively and implementing an authoritative pedagogy</p> <p>2.2.2 Conducting training for all stakeholders and phase-in implementation of outcome of 2.2.1</p>	<p>DEPUTY</p> <p>DEPUTY</p>					
2.3	Develop inclusive, comprehensive and quality curriculum, assessment and reporting processes	<p>Develop a strategic approach to assessment</p> <p>Ensure that the curriculum is relevant and appropriately challenging for all students</p>	<p>2.3.1 Using and naming CCEs on all assessment tasks from year 8</p> <p>2.3.2 Preparing students for QCS test from yrs 8 - 12</p> <p>2.3.3 Developing staff awareness of QCS tasks through staff notices/staff meetings</p> <p>2.3.4 Continuing to focus on VET and provide for Work Education within program</p> <p>2.3.5 Reviewing Work Programs and modules regularly</p> <p>2.3.6 Ensuring that programs cater for full range of learners</p>	<p>DEPUTY</p> <p>DEPUTY</p> <p>DEPUTY</p> <p>DEPUTY</p> <p>DEPUTY</p> <p>DEPUTY</p>					

PRIORITY 3

Student Support

	BCEC INTENTIONS	BROAD STRATEGIC COLLEGE GOALS	STRATEGIES	KEY PERSONNEL	2007	2008	2009	2010	2011
	<i>BCEC intends to</i>	We intend to:	This will be achieved at the college by:						
3.1	Develop whole of school response to student protection, personal and social development, and behaviour support requirements	Review student protection, personal and social development, and behaviour management policies, procedures and requirements Develop a culture of student leadership	3.1.1 Including stress management in PDE Program 3.1.2 Developing a whole-of-college Years 8 - 12 PDE Program 3.1.3 Reviewing leadership of the PDE Program 3.1.4 Reviewing student protection procedures and college practices 3.1.5 Reviewing Behaviour management policies and procedures 3.1.6 Reviewing a the process of leadership development, selection, celebration and support 3.1.7 Providing opportunities for student leadership development 3.1.8 Developing an ethos of service and stewardship in leadership	APA APA PRINCIPAL PRINCIPAL PRINCIPAL APA PRINCIPAL PRINCIPAL					
3.2	Develop and implement professional learning strategies to meet the needs of students from culturally diverse and minority backgrounds		3.2.1 Making links with specific BCEC staff and others as necessary to provide additional support for students from minority backgrounds 3.2.2 Establishing an active network of support for aboriginal and Torres Strait Islander students	PRINCIPAL APA					
3.3	Strengthen our capacity to provide for the diverse needs of students with disabilities	Strengthen our capacity to provide for the diverse needs of students with disabilities	3.3.1 Communicating with feeder schools and specialist staff to provide comprehensive support and preparation for the transition of diverse students entering San Sisto College 3.3.2 Networking with BCEC Consultants 3.3.3 Providing appropriate and timely professional development for staff relating to specific needs of students with disabilities	APA PRINCIPAL DEPUTY					
3.4	Develop and implement processes that support improved learning outcomes for out-of-home, marginalized and disengaged students	Review policies and practices to ensure that appropriate support is given to students experiencing difficulties financially, educationally or emotionally	3.4.1 Reviewing college policies and procedures	PRINCIPAL					

3.5	Explore the development of cooperative networks to more effectively address the needs of students	Use BCEC consultants to enhance student learning outcomes	3.5.1 Networking and capacity building using all available resources and personnel	PRINCIPAL					
PRIORITY 4 Staff Support									
	BCEC INTENTIONS	BROAD STRATEGIC COLLEGE GOALS	STRATEGIES	KEY PERSONNEL	2007	2008	2009	2010	2011
	<i>BCEC intends to</i>	We intend to:	This will be achieved at the college by:						
4.1	Implement a coordinated strategic approach to professional learning	Implement a strategic approach to professional learning	4.1.1 Prioritising staff professional development in alignment with the college renewal plan and goals (2007 Catching Fire, Resourcing PDE, Dimensions of Learning Pedagogical Framework, Using Data to enhance learning outcomes)	PRINCIPAL, DEPUTY					
4.2	Develop the skills and capacities of teachers, leaders and support staff to enhance their professional growth		4.2.1 Fostering professional networks 4.2.2 Training staff in the use of BCEC Intranet resources on-line	DEPUTY PRINCIPAL					
4.3	Utilise contemporary employment arrangements that are		4.3.1 Training of staff in HAPI	PRINCIPAL					
4.4	Promote and enhance workplace environments that are pastorally supportive	Foster the well-being and physical comfort of staff	4.4.1 Fostering the activities of the Social Club 4.3.2 Providing voice care training	PRINCIPAL PRINCIPAL					

PRIORITY 5

Partnerships and Relationships

	BCEC INTENTIONS	BROAD STRATEGIC COLLEGE GOALS	STRATEGIES	KEY PERSONNEL	2007	2008	2009	2010	2011
	<i>BCEC intends to</i>	We intend to:	This will be achieved at the college by:						
5.1	Build strong partnerships among staff, students, parents and parish that are underpinned by the religious and evangelizing mission of the college	<i>Welcome staff, students and parents at liturgies, Masses and other college functions</i>	5.1.1 Celebrating Eucharist monthly and extend invitation to all members of college community 5.1.2 Inviting students, parents and staff to prayer and faith development activities	APRE APRE					
5.2	Effectively partner with, and engage, our parent community in school renewal and policy development	<i>Strengthen parental involvement in college life</i>	5.2.1 Providing/Extending opportunities for the involvement of parents 5.2.2 Involving P&F, College Board and Finance in Renewal Processes 5.2.3 Establishing Thanksgiving Evenings or other appropriate functions for parents and community members	PRINCIPAL PRINCIPAL PRINCIPAL					
5.3	Further develop collaborative partnerships and links with Catholic schools within the local area	<i>To develop closer links with St Martin's for both staff and students</i>	5.3.1 Continuing social functions with staff from St Martin's 5.3.2 Exploring avenues of professional association with St Martin's	PRINCIPAL PRINCIPAL					
5.4	Strengthen links with vocational education providers, industry, civic groups and employers	<i>To develop and renew existing links with Industries and employers</i>	5.4.1 Establishing further links through SCIPS and Adopt-a-School for certificate courses 5.4.2 Conducting Industry breakfasts and tours of college	PRINCIPAL PRINCIPAL					

PRIORITY 6

Information, Communication and Learning Technologies

	BCEC INTENTIONS	BROAD STRATEGIC COLLEGE GOALS	STRATEGIES	KEY PERSONNEL	2007	2008	2009	2010	2011
	<i>BCEC intends to</i>	We intend to:	This will be achieved at the college by:						
6.1	Embed information, communication and learning technologies in learning and teaching processes	Embed information, communication and learning technologies in learning and teaching processes	6.1.1 Review and update work programs to ensure embedded IC<s as appropriate 6.1.2 Review curriculum structure and provision of IC & LTs	DEPUTY DEPUTY					
6.2	Improve access and ongoing provision of hardware, software, training and support arrangements	Improve access and ongoing provision of hardware, software, training and support arrangements	6.2.1 Increase number of computers and Data Projectors in GLAs 6.2.2 Review IT support annually 6.2.3 Provide appropriate and timely in-service to staff 6.2.4 Establish IC < Consultative Committee inclusive of parents and students	PRINCIPAL PRINCIPAL PRINCIPAL PRINCIPAL					
6.3	Enhance the IC and LT competence of staff	Enhance the IC and LT competence of staff	6.3.1 Conduct annual audits of staff IC & LT competence and provide training as necessary 6.3.2 Provide some in-class technical support	DEPUTY PRINCIPAL					
6.4	Develop online processes, inclusive of interactive school websites, to more effectively communicate within, and across, schools								
6.5	Implement information and learning management systems that enhance student and staff engagement with learning and teaching and school operations	Develop staff competence in school administration systems	6.5.1 Provide staff training in BCEC system software	PRINCIPAL					

PRIORITY 7

Resourcing Catholic Schooling

	BCEC INTENTIONS	BROAD STRATEGIC COLLEGE GOALS	STRATEGIES	KEY PERSONNEL	2007	2008	2009	2010	2011
	<i>BCEC intends to</i>	We intend to:	This will be achieved at the college by:						
7.1	Enhance our capacity to be good stewards of financial assets and resources	Ensure best-practice in managing financial assets and resources	7.1.1 Reviewing policies and procedures re financial assets and resource management 7.1.2 Conducting annual stock take of assets	PRINCIPAL PRINCIPAL					
7.2	Ensure resource planning is aligned with school strategic renewal plans inclusive of changing school demographics	Align resource planning with school strategic renewal plans	7.2.1 Using Renewal Plans to guide and inform budgetary decisions 7.2.2 Developing and maintaining a Strategic Marketing Plan to ensure maximisation of enrolments	PRINCIPAL PRINCIPAL					
7.3	Refine resource arrangements to support learning and teaching in the context of varying socio-economic, cultural and educational support needs	Refine resource arrangements to support learning and teaching for all	7.3.1 Establishing a technology committee to develop and maintain an ICT plan 7.3.2 Ensuring appropriate access to technology for staff 7.3.3 Developing college systems to meet changing needs using newer technologies 7.3.4 Building College Auditorium to meet needs of community	PRINCIPAL PRINCIPAL PRINCIPAL PRINCIPAL					
7.4	Ensure that college fee and levy policies and processes are consistent with principles of justice, equity and accessibility	Ensure that college fee and levy policies and processes are consistent with principles of justice, equity and accessibility	7.4.1 Reviewing budget formation process 7.4.2 Reviewing process of levy determination	PRINCIPAL PRINCIPAL					
7.5	Consult on the allocation of resources and report transparently on their use	Consult on allocation of resources and report transparently	7.5.1 Reviewing process of allocation of resources	PRINCIPAL					
7.6	Promote and encourage environmental sustainability in policies and practices	Encourage environmental sustainability in policies and practices	7.6.1 Recycling hardware 7.6.2 Applying for water conservation grant 7.6.3 Seeking practical ways of demonstrating environmental awareness within the college	PRINCIPAL PRINCIPAL PRINCIPAL					

PRIORITY 8

Renewal and Quality Assurance

	BCEC INTENTIONS	BROAD STRATEGIC COLLEGE GOALS	STRATEGIES	KEY PERSONNEL	2007	2008	2009	2010	2011
	<i>BCEC intends to</i>	We intend to:	This will be achieved at the college by:						
8.1	Ensure that renewal and quality assurance processes have clear focus on realizing the vision and mission of Jesus	<i>Prioritise Renewal as a key activity annually</i>	8.1.1 Engaging P&F, College Board, and Staff in the Renewal Process 8.1.2 Aligning Performance Plans with Renewal Goals and strategies	PRINCIPAL PRINCIPAL					
8.2	Effectively implement school renewal, validation and compliance processes	<i>Implement practices as required to ensure compliance</i>	8.2.1 Completing Renewal Process, Regulatory Compliance Audit, WH&S Audit 8.2.2 Reviewing policies and procedures	PRINCIPAL PRINCIPAL					
8.3	Increase the performance management capacity of leadership teams	<i>Increase the performance management capacity of the leadership team</i>	8.3.1 Providing appropriate professional training 8.3.2 Implementing strategies to enhance team operations (Myers-Briggs, Planning Days, Social events_	PRINCIPAL PRINCIPAL					
8.4	Implement strategic quantitative and qualitative processes for monitoring, developing and reporting on religious education and curriculum								
8.5	Refine and integrate reporting mechanisms on school performance to the community, Archdiocese and government	<i>Report on school performance</i>	8.5.1 Collecting data systematically and regularly	PRINCIPAL					