Published March 2008





San Sisto College

Women of Integrity Shaping the Future

THE COLLEGE ANNUAL REPORT 2007

COLLEGE DETAILS

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Enrolments: 454 Years 8–12 All girls college

Distinctive curriculum:

- Japanese and Italian are both offered from Years 8–12
- Well developed Vocational Pathways programs articulating into industry
- Integrated QCS training and development from Year 8
- IC< Across the Curriculum
- High academic expectations

(See web site for full details)

STRATEGIES FOR INVOLVING PARENTS

- Active P & F Association
- College Pastoral Board
- Tuckshop Volunteers
- Working Bees
- Parent-Teacher-Student Interviews
- Parent Information Evenings
- Parent and Staff social evening eg. Trivia Night
- Parent Voice encouraged through face-to-face discussions, email, phone
- Weekly newsletter (Verigram) to parents
- Parent support actively encouraged in sporting program (coaches, supporters)
- Parent Barbecue
- Sports Carnivals and Dances
- Open Day
- Graduation and Awards



INTRODUCTION

2007 was an extraordinarily busy year for our community as we strove to achieve our annual goals, align our planning with the 2007—

2011 Strategic Renewal Framework, plan strategically for enhanced pedagogical outcomes, respond to state and national curriculum priorities, prepare submissions for grants to support significant college projects and finalise the planning for construction of the new Siena Centre.

Our College Board redefined and redirected its policy development in line with the college Vision & Values Statement which was launched in October.

The P&F supported and guided the planning of the new Siena Centre.

Both these bodies were instrumental in procuring the following grants and donations:

CSGP	\$31 626			
IOSP	\$31 660			
National School Chaplaincy G 2007–2009	rant \$60 000			
Lifestyle Water Wise Community Water Grant	\$22 200 \$43 686			
Other generous support and successful applications include:				

C'Wealth Bank Numeracy \$ 3 500
Carina Leagues Club \$ 5 900
Sporting Equipment \$10 000

Community & Parents (Chairs for Siena)

\$5 325

ESL, ITAS and other

\$6 500

Our community is most grateful to federal and state government and private individuals and agencies who have supported us financially.

In 2007 we also redeveloped further offices above the administration and relocated our Guidance Counselling services.

Our students did extraordinarily well in the full range of pursuits as indicated through this report, and I congratulate all our young women who worked diligently, joyfully and enthusiastically to achieve their personal best. Our OP results, especially OP 1 –5s were particularly pleasing. Winning awards such as two Australian Vocational Education Student awards, National Titration Gold, 3 ADF Long Tan Leadership & Teamwork Awards, Order of Australia Community Service Award, Silver Rose Photographic Competition, Short Story Writing Award, was further demonstration of the diligence and diverse interests of our young women.

With such community spirit and energy, it is clear that 2007 has provided strong foundations for the initiatives planned for 2008 and beyond!

Our Five Year Strategic Renewal Plan is well on

EXTRA CURRICULA ACTIVITIES

Music:

College Bands and Choir

SPORT:

- Wednesday afternoon participation in inter-school sports
- Saturday Tennis (in the Catholic Schools Tennis Association)
- Training followed by breakfast in swimming, athletics and cross country
- Cheer Leading

JUSTICE & COMMUNITY SERVICE

- St Vincent de Paul
- Justice Breakfast
- Rosies Street Ministry
- Amnesty International
- Raising funds for Caritas, Catholic Mission, and Dominican ministries
- Ronald McDonald House

LITURGY:

 Preparation for liturgies through song, dance and performance

OTHER:

- Magazine
- Year 8/12 Buddy system
- LINCS Program
- Trips to Japan and Italy
- Tournament of Minds
- House Celebrations

STUDENT LEADERSHIP:

- College representation at functions
- Student Representative Council

SOCIAL CLIMATE AND PASTORAL CARE

During 2007, a Coordinator of Personal Development was appointed and a complete audit of personal development and care programs from years 8—12 was undertaken and a comprehensive report written.

Recommendations from this report will be implemented in 2008—including increased timetable allocation for personal development and the introduction of strategically planned PDE program years 8—12.

All policies and procedures relating to student well-being, behaviour support and pastoral care were rewritten. The role of the homeroom teacher was also reviewed.

Planning took place to shape the concept of a Leading Lights program for 2008, to further enhance the lunch-time options for girls

The college continues to provide an environment that is nurturing, happy and busy.

Our pastoral care programs and structures are designed to assist our girls in developing a strong sense of community, with respect for self and others.

The following programs and events foster spirit, a sense of well-being and a sense of belonging to a college with a strong Dominican ethos:

- Big Sister/Little Sister
- LINCS
- House liturgies & celebrations
- San Sisto Day, Dominican Heritage Day

- Guest speakers and special projects relating to current topics (eg Shiloh, Police, Self-Defence)
- Events to enhance the evangelizing mission of the community (eg. Year level education and fund-raising relating to Dominican and other charities and causes)
- Activities that educate and encourage students to create and sustain positive relationships
- A homeroom structure where long-term relationships are nurtured
- Fundraising for Dominican and other charities
- Music / Drama Evenings

- Service within the local & wider community
- Specialist motivation and study skills educators
- Family & Friends Trivia Evening
- Regular liturgies

Class sizes are consistently reviewed and kept as low as possible.

Community is further fostered with parents through working bees, industry breakfasts, tuckshop rosters, Visitors' Days, Thanksgiving Evening, subject evenings and year level parent evenings, Graduation Dinner and dances.

We help develop an appreciation of beauty by our attention to gardens and grounds.

PROFESSIONAL ENGAGEMENT – TEACHER PROFESSIONAL LEARNING

Expenditure on professional development of staff (via School Renewal Funding)

\$ 34,000

Key Professional Learning in 2007:

- Dimensions of Learning
- BCE on-line systems
- Integrating technology into the curriculum e.g.ClickView
- Specific professional development relating to subject area needs
- Professional
 Development specific to the area of Religious
 Education
- Dominican Ethos & Culture
- Dealing with Mental Illness
- Dealing with particular learning needs: ASD, Hearing Impaired, Vision Impaired

- First Aid and Fire Safety
 Training for all staff
- Learning Styles
- World Youth Day training
- Literacy programming
- National Safe Schools
 Framework
- Queensland College of Teachers—Standards

STAFF QUALIFICATIONS

Highest degrees held:		Percentage of total
Masters degrees	7/36	19.5%
Bachelor Degrees	25/36	69.5%
Diplomas:	4/36	11.0%
Total Master degrees:	8	
Total Bachelor degrees:	39	
Total Post Graduate Diplomas:	30	
Total Grad. Certificates:	4	
Total Certificates:	7	
Other: Licentiate and other:	5	

STAFF ATTENDANCE

Average staff attendance for the school based on unplanned absences of sick and emergent leave for periods of up to 5 days: **97.07%**

STAFF RETENTION

The proportion of paid permanent teaching staff retained from the previous school year: **97.2%**

KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE: 92.5%



Student excursion to Italy

Outstanding OP results! 2 x OP1, 3 x OP2, 2 x OP3, 2 x OP4 Melanie Wilkes and Emma Hinchcliffe win Australian

Win Australian
Vocational Students of the Year awards



Two QUT V-C Scholarships—sea p 4

Music Program expands



success in sport

Gold winners at National

Gold winners at National Titration Competition

PARENT, TEACHER & STUDENT SATISFACTION

San Sisto College enjoys a positive reputation and high satisfaction level within its community as noted by:

- Rapid growth in enrolments in 2007
- Relative ease with which students are placed in traineeships, work placements, industries and employment
- Good numbers at college functions (Parent Information nights, Trivia Night, Awards Night, Curriculum Evenings, Working Bees, Parent –Teacher Interviews)
- Frequently stated pride in school
- · Connectedness amongst and with past-pupils
- Comments recorded through Renewal surveys and focus groups and end-of-year student satisfaction surveys.

VALUE-ADDED—ANNUAL GOALS & STRATEGIC RENEWAL PLAN

Each year, the Annual Goals, and the Strategic Renewal Plan are posted on the college website.

The Brisbane Catholic Education Strategic Renewal Framework informs the development of the college plans.

These plans and strategies are developed in consultation with the college community, the staff, P&F Association and the College Board.

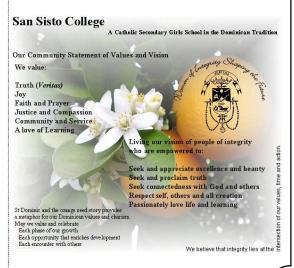
College progress in respect to the Strategic Renewal Plan is monitored and reported upon annually.

In 2007 the college celebrated the launch of its Vision & Values Statement which further directs our planning into the future, and clarified and named our college symbols.

C O M M O N W E A L T H R E G U L A T O R Y R E Q U I R E M E N T S

- Student learning outcomes are reported on twice yearly against a five point scale
- A student's achievement in relation to the cohort is available on request
- The college has examined the National Safe Schools Framework and taken action as required.
- We have a functioning flagpole and fly the Australian flag
- The college displays the National Safe Schools Framework Poster and the Values for Australian Schooling Poster.
- The college provides within the curriculum two hours of physical activity each week for junior secondary students.
- The college implements the Interstate Student Data Transfer Note (ISDTN) and would respond to requests when made.

COLLEGE VALUES & VISION STATEMENT



THE COLLEGE ANNUAL REPORT 2007

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DESCRIPTORS	2003	2004	2005	2006	2007
Total number of students completing Year 12	73	66	49	76	84
Breadth of Curriculum San Sisto College covers 13 of the possible 16 curriculum areas. Marine Studies, Industrial Technology and Agriculture are not included.	13	13	13	11	11
Total Senior Certificates Awarded	73	66	49	76	84
Percentage of Students with a Senior Certificate and either OP eligibility or at least one VET qualification	100	100	100	100	100
Number of Certificates of Post-Compulsory School Education awarded: A student is eligible to receive the CPCSE if the student has 12 years of schooling and has an impairment or learning difficulty that is not due to socioeconomic, cultural and/or linguistic factors	0	0	0	0	0
OP-eligible and no VET certificate OP-eligible students choose 6 subjects for study. Students must complete 5 OP subjects over 4 semesters (20 Weighted Semester Units) to be eligible for an OP	40	43	27	40	50
OP-eligible and one or more VET qual ifications Students in this category would have chosen a Vocational Education subject as their sixth subject		9	5	17	18
OP-ineligible and no VET qualifications	0	0	0	0	0
OP-ineligible and one or more VET qualifications	21	14	17	19	16
Number of students completing one or more VET competencies		25	22	36	33
Number of VET qual ifications awarded		89	80	93	69
Percentage of OP-eligible students with an OP 1-15	77	81	69	70	71
Percentage of students with a Senior Certificate and one or more VET qualifications		35	45	47	40
Number of students completing or continuing a school-based apprenticeship or traineeship	8	14	11	12	14
Percentage of QTAC applicants receiving an offer				100	100

APPARENT RETENTION RATES

YEAR STUDENTS STARTED IN YEAR 8	YEAR 8 ENROL- MENT	YEAR STUDENTS IN COLUMN 1 COMPLETE YEAR 12	YEAR 12 ENROL- MENT (compared to the number of students who started in 1998)	YEAR 8-12 APPARENT RETENTION RATE (Percentage of Yr 8 enrolments that complete Year 12)
1998	68	2002	68	100%
1999	81	2003	73	90.1%
2000	71	2004	66	93%
2001	56	2005	49	87.5%
2002	89	2006	76	85.4%
2003	96	2007	84	87.5%

Academic Honours

Monique Hindmarsh and Sarina Mari, Yr 12 2007 receive QUT Vice Chancellor's Award from V-C, Dr Peter Coaldrake, 28 Feb 2008

