2007 was an extraordinarily busy year for our community as we strove to achieve our annual goals, align our planning with the 2007–2011 Strategic Renewal Framework, plan strategically for enhanced pedagogical outcomes, respond to state and national curriculum priorities, prepare submissions for grants to support significant college projects and finalise the planning for construction of the new Siena Centre.

Our College Board redefined and redirected its policy development in line with the college Vision & Values Statement which was launched in October.

The P&F supported and guided the planning of the new Siena Centre.

Both these bodies were instrumental in procuring the following grants and donations:

- CSGP $31,626
- IOSP $31,660
- National School Chaplaincy Grant 2007–2009 $60,000
- Lifestyle Water Wise $22,200
- Community Water Grant $43,686

Other generous support and successful applications include:

- C’Wealth Bank Numeracy $3,500
- Carina Leagues Club $5,900
- Sporting Equipment $10,000

Our community is most grateful to federal and state government and private individuals and agencies who have supported us financially.

In 2007 we also redeveloped further offices above the administration and relocated our Guidance Counselling services.

Our students did extraordinarily well in the full range of pursuits as indicated through this report, and I congratulate all our young women who worked diligently, joyfully and enthusiastically to achieve their personal best. Our OP results, especially OP 1 – 5s were particularly pleasing. Winning awards such as two Australian Vocational Education Student awards, National Titation Gold, 3 ADF Long Tan Leadership & Teamwork Awards, Order of Australia Community Service Award, Silver Rose Photographic Competition, Short Story Writing Award, was further demonstration of the diligence and diverse interests of our young women.

With such community spirit and energy, it is clear that 2007 has provided strong foundations for the initiatives planned for 2008 and beyond!

Our Five Year Strategic Renewal Plan is well on track!
During 2007, a Coordinator of Personal Development was appointed and a complete audit of personal development and care programs from years 8—12 was undertaken and a comprehensive report written.

Recommendations from this report will be implemented in 2008—including increased timetable allocation for personal development and the introduction of strategically planned PDE program years 8—12.

All policies and procedures relating to student well-being, behaviour support and pastoral care were rewritten. The role of the homeroom teacher was also reviewed.

Planning took place to shape the concept of a Leading Lights program for 2008, to further enhance the lunch-time options for girls.

The college continues to provide an environment that is nurturing, happy and busy. Our pastoral care programs and structures are designed to assist our girls in developing a strong sense of community, with respect for self and others.

The following programs and events foster spirit, a sense of well-being and a sense of belonging to a college with a strong Dominican ethos:

- Big Sister/Little Sister
- LINCS
- House liturgies & celebrations
- San Sisto Day, Dominican Heritage Day
- Guest speakers and special projects relating to current topics (e.g., Shiloh, Police, Self-Defence)
- Events to enhance the evangelizing mission of the community (e.g., Year level education and fund-raising relating to Dominican and other charities and causes)
- Activities that educate and encourage students to create and sustain positive relationships
- A homeroom structure where long-term relationships are nurtured
- Fundraising for Dominican and other charities
- Music / Drama Evenings
- Service within the local & wider community
- Specialist motivation and study skills educators
- Family & Friends Trivia Evening
- Regular liturgies

Class sizes are consistently reviewed and kept as low as possible.

Community is further fostered with parents through working bees, industry breakfasts, tuckshop rosters, Visitors’ Days, Thanksgiving Evening, subject evenings and year level parent evenings, Graduation Dinner and dances.

We help develop an appreciation of beauty by our attention to gardens and grounds.
We have a functioning flagpole and fly the Australian flag.

The college displays the National Safe Schools Framework Poster and the Values for Australian Schooling Poster.

The college provides within the curriculum two hours of physical activity each week for junior secondary students.

The college implements the Interstate Student Data Transfer Note (ISDTN) and would respond to requests when made.

College progress in respect to the Strategic Renewal Plan is monitored and reported upon annually.

In 2007 the college celebrated the launch of its Vision & Values Statement which further directs our planning into the future, and clarified and named our college symbols.

San Sisto College enjoys a positive reputation and high satisfaction level within its community as noted by:

- Rapid growth in enrolments in 2007
- Relative ease with which students are placed in traineeships, work placements, industries and employment
- Good numbers at college functions (Parent Information nights, Trivia Night, Awards Night, Curriculum Evenings, Working Bees, Parent-Teacher Interviews)
- Frequently stated pride in school
- Connectedness amongst and with past-pupils
- Comments recorded through Renewal surveys and focus groups and end-year student satisfaction surveys.

San Sisto College has examined the National Safe Schools Framework and taken action as required.

Each year, the Annual Goals, and the Strategic Renewal Plan are posted on the college website.

The Brisbane Catholic Education Strategic Renewal Framework informs the development of the college plans.

These plans and strategies are developed in consultation with the college community, the staff, P&F Association and the College Board.

College Values & Vision Statement

San Sisto College

A Catholic Secondary Girls School in the Dominican Tradition

Our Community Statement of Values and Vision

We value:

- Truth (Veritas)
- Joy
- Faith and Prayer
- Justice and Compassion
- Community and Service

A Love of Learning

Loving our vision of people of integrity who are empowered to:

- Seek and appreciate excellence and beauty
- Seek connections with God and others
- Respect self, others and all creation
- Passionately love life and learning

We believe that every life is a gift...
### Descriptors

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
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</thead>
<tbody>
<tr>
<td>Total number of students completing Year 12</td>
<td>73</td>
<td>66</td>
<td>49</td>
<td>76</td>
<td>84</td>
</tr>
<tr>
<td>Breadth of Curriculum</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>San Sisto College covers 13 of the possible 16 curriculum areas. Marine Studies, Industrial Technology and Agriculture are not included.</td>
<td>13</td>
<td>13</td>
<td>13</td>
<td>11</td>
<td>11</td>
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<tr>
<td>Total Senior Certificates Awarded</td>
<td>73</td>
<td>66</td>
<td>49</td>
<td>76</td>
<td>84</td>
</tr>
<tr>
<td>Percentage of Students with a Senior Certificate and either OP eligibility or at least one VET qualification</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
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<tr>
<td>Number of Certificates of Post-Compulsory School Education awarded: A student is eligible to receive the CPCSE if the student has 12 years of schooling and has an impairment or learning difficulty that is not due to socioeconomic, cultural and/or linguistic factors</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
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<tr>
<td>OP-eligible and no VET certificate</td>
<td>40</td>
<td>43</td>
<td>27</td>
<td>40</td>
<td>50</td>
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<td>OP-eligible students choose 6 subjects for study. Students must complete 5 OP subjects over 4 semesters (20 Weighted Semester Units) to be eligible for an OP</td>
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<td></td>
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<td></td>
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<tr>
<td>OP-eligible and one or more VET qualifications</td>
<td>12</td>
<td>9</td>
<td>5</td>
<td>17</td>
<td>18</td>
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<td>Students in this category would have chosen a Vocational Education subject as their sixth subject</td>
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<tr>
<td>OP-ineligible and no VET qualifications</td>
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<td>0</td>
<td>0</td>
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<td>OP-ineligible and one or more VET qualifications</td>
<td>21</td>
<td>14</td>
<td>17</td>
<td>19</td>
<td>16</td>
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<tr>
<td>Number of students completing one or more VET competencies</td>
<td>36</td>
<td>25</td>
<td>22</td>
<td>36</td>
<td>33</td>
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<tr>
<td>Number of VET qualifications awarded</td>
<td>111</td>
<td>89</td>
<td>80</td>
<td>93</td>
<td>69</td>
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<tr>
<td>Percentage of OP-eligible students with an OP 1-15</td>
<td>77</td>
<td>81</td>
<td>69</td>
<td>70</td>
<td>71</td>
</tr>
<tr>
<td>Percentage of students with a Senior Certificate and one or more VET qualifications</td>
<td>45</td>
<td>35</td>
<td>45</td>
<td>47</td>
<td>40</td>
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<td>Number of students completing or continuing a school-based apprenticeship or traineeship</td>
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<td>14</td>
<td>11</td>
<td>12</td>
<td>14</td>
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<td>Percentage of QTAC applicants receiving an offer</td>
<td>100</td>
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### Apparent Retention Rates

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<tr>
<th>Year Students started in Year 8</th>
<th>Year 8 Enrolment</th>
<th>Year 8 Students in Column 1 Complete Year 12</th>
<th>Year 12 Enrolment</th>
<th>Year 8–12 Apparent Retention Rate</th>
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<tr>
<td>1998</td>
<td>68</td>
<td>2002</td>
<td>68</td>
<td>100%</td>
</tr>
<tr>
<td>1999</td>
<td>81</td>
<td>2003</td>
<td>73</td>
<td>90.1%</td>
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<tr>
<td>2000</td>
<td>71</td>
<td>2004</td>
<td>66</td>
<td>93%</td>
</tr>
<tr>
<td>2001</td>
<td>56</td>
<td>2005</td>
<td>49</td>
<td>87.5%</td>
</tr>
<tr>
<td>2002</td>
<td>89</td>
<td>2006</td>
<td>76</td>
<td>85.4%</td>
</tr>
<tr>
<td>2003</td>
<td>96</td>
<td>2007</td>
<td>84</td>
<td>87.5%</td>
</tr>
</tbody>
</table>

**Academic Honours**

Monique Hindmarsh and Sarina Mari, Yr 12 2007 receive QUT Vice Chancellor’s Award from V-C, Dr Peter Coald rake, 28 Feb 2008