



## San Sisto College

### Explicit Improvement Agenda (EIA)

Improve foundational reading skills by using explicit reading routines across all Years 7-10 core Learning Areas to promote student learning growth and engagement.

#### To achieve this goal, we will: (Actions)

The College Leadership team will analyse Years 7-10 student results on the ACER PAT-R diagnostic testing to enact data responsive coaching strategies.

Middle Leaders will coach teaching staff to implement explicit reading routines across all Years 7-10 core Learning Areas as part of their lesson structure.

Students in Years 7 – 10 will improve in their learning growth and engagement across all learning areas through increased application of foundational reading skills and improvement of outcomes on diagnostic and standardised testing.

**Our success in 2026 will be measured by:**

### Annual Improvement Plan (AIP) Goal 1:

Student engagement and attendance will be prioritised and improved across all year-levels in the school community.

#### To achieve this goal, we will: (Actions)

The school attendance team will review whole school attendance data at mid-point of each term against attendance targets. The team will identify trends, areas of concern, and responses required

Daily attendance and roll-marking data will be monitored by Student Reception staff, teachers, and Student Wellbeing Leaders. All unexplained absences will be followed up every lesson to ensure roll marking is compliant.

Student Wellbeing Leaders will review and analyse weekly attendance data, and action responses with homeroom teachers, parents, caregivers, and students

Student Wellbeing Leaders and homeroom teachers will construct and enact a homeroom lesson framework to promote student engagement and belonging.

**Our success in 2026 will be measured by:**

### Annual Improvement Plan (AIP) Goal 2:

Student learning in foundational numeracy skills will be developed through explicit teaching, modelling, fluency building, and immediate feedback pedagogical practices across all Years 7-9 Mathematics classes.

#### To achieve this goal, we will: (Actions)

Years 7-10 students foundational numeracy skills will be monitored for progress and growth against set targets for above and well above year-level standard using the ACER PAT-M tools in Terms 1 and 3. This data will be analysed and used for responsive teaching practices across Years 7-9 throughout 2026.

A NAPLAN short cycle intervention program will be implemented in Term 1 (Weeks 1-6) Years 7 and 9 Mathematics units. This short cycle 'sprint' unit will focus on numeracy skill development framed within NAPLAN assessment capable skills.

Teacher professional learning and coaching in the explicit teaching of numeracy across Years 7-9 Mathematics will be provided throughout 2026.

**Our success in 2026 will be measured by:**



Our Explicit Improvement Agenda success will be measured by:

- Years 7 and 9 NAPLAN proficiency band improvements in reading.
- Improvements in Years 7-10 student semester reporting results in English.
- Growth in student achievement on ACER diagnostic testing in reading comprehension.

Improvement in student attendance rates (percentage of students attending 90% or more of the time) in each year-level, every term.

Improvement in Years 7-9 student numeracy skill development on Terms 1 and 3 ACER diagnostic testing in Mathematics.

