



San Sisto College



ANNUAL PLAN 2023

Vision

To be a Catholic learning community that nurtures, challenges, and shapes the heart, mind, and spirit of each young woman.

Mission

As a Catholic community in the Dominican tradition, we promote the lived experience of the Gospel and the Dominican principle of *Veritas* (truth).

Values

PRAYER

STUDY

COMMUNITY

SERVICE

Engagement across the learning community with curriculum-specific thinking skills

Catholic identity

Goal:

Ensuring that our 2023 Habit of Spirit, *Expressing Gratitude*, is prominent in all community interactions.

Strategies for improvement:

- College liturgical events highlight how we can express gratitude in daily interactions.
- Faith & Justice Captains will lead gratitude activities/missions.
- APRE to establish opportunities for staff to express gratitude.

Success measures:

- College community iterates a positive world view of being a Catholic school.
- Positive increased staff/student engagement in the religious life of the school.

Learning and teaching

Goal:

Improved engagement across the learning community with curriculum-specific thinking skills required for success in their subjects.

Strategies for improvement:

- Sustained engagement with the University of Queensland, as critical partner in the *Teaching for Thinking* project.
- Ongoing staff training in teaching for thinking in twilights, staff meetings, classroom observations, coaching, and mentoring.

Success measures:

- Thinking collaborative practice routines observable in teacher pedagogy, curriculum planning, and assessment design.

Wellbeing

Goal:

Develop staff capacity to promote the improvement of relational outcomes by implementation of Positive Behaviour for Learning (PB4L).

Strategies for improvement:

- Professional Development of all staff around the underpinnings of PB4L.
- Reconsider Sister Standards to ensure PB4L is reflected.

Success measures:

- Measurable improvement in staff pedagogical practice around utilisation of Tier 1 universal supports in the classroom.
- Measurable increase in use of Engage to record incidents and responses.

Other School Priorities

Staff Mentoring and Coaching

Refine and resource a whole of school approach to mentoring and coaching for staff which is based on community feedback.

Differentiated Practices

Focused professional development to enhance staff knowledge, understanding and capacity to embed differentiated practices in all classes.